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Office of the Vice President for Research

Subject: National Institutes of Health Bridges to Baccalaureate Program, PAR-13-333 (R25)

Date: July 25, 2014

The Bridges to the Baccalaureate Program provides an opportunity to develop new, or expand existing, effective institutional programs aimed at a key juncture within higher education, namely the transition from a two-year community college program to baccalaureate degree completion in biomedical and behavioral sciences. NIGMS anticipates that carefully planned interventions at this key point of the educational pathway will increase the supply of biomedical and behavioral science graduates, a necessary step in enhancing the diversity of the NIH-funded biomedical workforce.

The long-term goal of the Bridges to the Baccalaureate Program is to enhance the pool of community college students from groups underrepresented in biomedical and behavioral sciences who go on to research careers in these fields. The short-term goal of the program is to enhance the pool of students who transition from a two-year institution to a four-year institution, with subsequent baccalaureate degree completion. The specific objective of this program is to develop and implement an integrated plan of individual and institutional activities that will increase students' preparation and skills as they advance academically in the pursuit of the baccalaureate and subsequently more advanced degrees in biomedical and behavioral sciences.

The number of awards is contingent upon NIH appropriations and the submission of a sufficient number of meritorious applications. Application budgets are limited to \$300,000 direct costs, per year. The scope of the proposed budget should determine the project period. The maximum project period is 5 years. More details can be found at <a href="http://grants.nih.gov/grants/guide/pa-files/PAR-13-333.html">http://grants.nih.gov/grants/guide/pa-files/PAR-13-333.html</a>. The deadline for the full proposal to the agency is September 25, 2014.

This is a limited competition; only one (1) proposal may be submitted per institution. Please submit your 3-page preproposal (plus budget and CV; all documents in a SINGLE PDF file, 11 point font) by NOON on Friday, August 15, 2014 to <a href="mailto:limited@unm.edu">limited@unm.edu</a> with the subject line indicating: NIH-PAR-13-333 - your name. No late submissions will be considered. The preproposal narrative should include a description of an integrated plan of individual and institutional activities that will increase students' preparation and skills as they advance academically in the pursuit of the baccalaureate; describe how the proposed developmental activities that will enable underrepresented students to make a seamless transition from the participating community college(s) to the bachelor's degree-granting institution(s) and successfully complete the baccalaureate degree program in biomedical/behavioral sciences; describe a system for monitoring Bridges student progress throughout the postsecondary experience, including their retention, transfer, and successful completion of the baccalaureate degree and an evaluation plan. The narrative should be accompanied by a draft budget overview and an abbreviated PI CV. The scoring will be weighted as follows: proposal narrative (70%), draft budget overview (15%), and abbreviated PI CV (15%).

Should you have any questions please feel free to contact Susan De Los Santos (<u>sdelossa@unm.edu</u> or 277-0272) or Monica Fishel (<u>mlfishel@unm.edu</u> or 277-8114).

If you are affiliated with HSC, please contact Corey Ford at 272-6950 for more information.