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From: Susan De Los Santos, Faculty Research Support Officer
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Office of the Vice President for Research

Subject: Department of Education/Institute for Educational Sciences (IES): Research Training Programs in Education Sciences Program – **Predocctoral Training Program only**

Date: June 17, 2014

The purpose of the Institute's training programs is to prepare individuals to conduct rigorous and relevant education research that advances knowledge within the field and addresses issues important to education policymakers and practitioners. For FY 2015, the Institute is accepting applications for training under three topics: (1) Predocctoral Interdisciplinary Research Training Programs in the Education Sciences (Predocctoral Training Program), (2) Postdoctoral Research Training in the Education Sciences (Postdoctoral Training Program), and (3) Methods Training for Education Researchers (Methods Training). The two fellowship programs (Predocctoral Training Program and Postdoctoral Training Program) seek to build the next generation of education researchers. The Methods Training topic supports advanced methodological training for those already doing education research. An institution may submit only one application to the Predocctoral Training Program. An institution may submit multiple applications to the Postdoctoral Training Program only if they are substantively different from one another and do not include key personnel that are also on another application to the Postdoctoral Training Program. An institution may submit multiple applications to Methods Training if they are substantively different from one another

For FY 2015, Predocctoral Training Program grants will be awarded to institutions of higher education that create cohesive graduate training programs in which predocctoral students will graduate within a traditional academic discipline (e.g., economics, education, psychology) and also will earn an Education Sciences Certificate. The proposed training programs should be interdisciplinary and involve a number of academic disciplines (e.g., economics, education, psychology, public policy, sociology, and statistics, among others). The lead department may be any of the participating departments, but the focus of the training program must be on applied research in education. Predocctoral fellows who complete their training program should have the skills necessary to produce research that is rigorous in method as well as relevant and accessible to education stakeholders such as practitioners and policymakers. For FY 2015, the Institute is supporting research in 10 research topics: Cognition and Student Learning; Early Learning Programs and Policies; Education Technology; Effective Teachers and Effective Teaching; English Learners; Improving Education Systems: Policies, Organization, Management, and Leadership; Mathematics and Science Education; Postsecondary and Adult Education; Reading and Writing; and Social and Behavioral Context for Academic Learning.

The maximum duration of a Predocctoral Training Program is 5 years. An application proposing a project length of greater than 5 years will be deemed nonresponsive to the Request for Applications and will not be accepted for review. The maximum award for a Predocctoral Training Program is \$4,000,000 (total cost = direct costs + indirect costs). An application proposing a budget higher than the maximum award will be deemed nonresponsive to the Request for Applications and will not be accepted for review. U.S. Department of Education policy (34 CFR 75.562 (c)(2)) limits indirect cost reimbursement on a training grant to the recipient's actual

indirect costs, as determined by its negotiated indirect cost rate agreement, or 8 percent of a modified total direct cost base, whichever amount is less. The deadline for the full proposal to the agency is August 7, 2014. Please see the following link website for the full announcement: http://ies.ed.gov/funding/ncer_rfas/predoctoral.asp

This is a limited competition; No more than one (1) application is allowed per institution for the Predoctoral Training Program. Please submit your 3-page preproposal (plus budget and CV; all documents in a SINGLE PDF file, 11 point font) by NOON on Tuesday, July, 1, 2014 to limited@unm.edu with the subject line indicating: Dept of Ed. Predoctoral Training Program (your Topic)- your name. No late submissions will be considered. The preproposal will be evaluated based on the following: a description of the focus of your training program; the training program's potential contribution to the field of education sciences, a description of your plan for establishing the Education Sciences Certificate program and a description of specific activities your training program will provide (from fellow recruitment to post-fellowship career development). The narrative should be accompanied by a **draft budget overview** and an **abbreviated PI CV**. The scoring will be weighted as follows: proposal narrative (70%), draft budget overview (15%), and abbreviated PI CV (15%).

Should you have any questions please feel free to contact Susan De Los Santos (sdelossa@unm.edu or 277-0272) or Monica Fishel (mlfishel@unm.edu or 277-8114).

If you are affiliated with HSC, please contact Corey Ford at 272-6950 for more information.