Camille Dreyfus Teacher-Scholar Awards Program

- Eligibility
- Selection
- Budget
- Nomination Procedure
- Reports
- Additional Information
- All Award Recipients

Deadline: February 1, 2023 Announcement: early May 2023

The Camille Dreyfus Teacher-Scholar Awards Program supports the research and teaching careers of talented young faculty in the chemical sciences. Based on institutional nominations, the program provides discretionary funding to faculty at an early stage in their careers. Criteria for selection include an independent body of scholarship attained in the early years of their appointment (see below), and a demonstrated commitment to education, signaling the promise of continuing outstanding contributions to both research and teaching. The Camille Dreyfus Teacher-Scholar Awards Program provides an unrestricted research grant of \$100,000.

Eligibility

The Camille Dreyfus Teacher-Scholar Awards Program is open to academic institutions in the States, Districts, and Territories of the United States of America that grant a bachelor's or higher degree in the chemical sciences, including biochemistry, materials chemistry, and chemical engineering. Nominees must hold a full-time tenure-track academic appointment and are normally expected to have been appointed no earlier than mid-year 2017. Awardees are from Ph.D. granting departments in which scholarly research is a principal activity. Undergraduate education is an important component. Institutions may submit only one Camille Dreyfus nomination annually. Renominations are accepted.

Selection

The Foundation seeks Camille Dreyfus Teacher-Scholars who demonstrate leadership in research and education. Nominations must provide compelling evidence of the advance of important knowledge in the chemical sciences by the nominee. Further, the nomination should describe dedication and contributions to education in the chemical sciences, particularly with respect to undergraduates.

The nominee's scholarly research achievements are assessed by a panel of distinguished faculty in the chemical sciences. The letters of recommendation should address the nominee's research accomplishments as an independent faculty member. Other considered factors are: awards and honors, publication of research achievements in leading journals, and success in attracting research funding.

Budget

The Camille Dreyfus Teacher-Scholar Award provides a \$100,000 unrestricted research grant. Of the total amount, \$7,500 is for departmental expenses associated with research and education. Charges associated with indirect costs or institutional overhead are not allowed. Defrayal of academic-year salary is not permitted. Funds are normally expended over a period of five years. Foundation approval is not required for budgetary changes after an award is made. If the awardee leaves the institution, the transfer of the remaining funds requires prior Foundation approval.

Nomination Procedure

Institutions may make only one nomination annually for the Camille Dreyfus Teacher-Scholar Awards Program. All nomination materials, including the letters of support, must be received at the Foundation office by the deadline noted above. Nominations recommended for approval are presented to the Foundation's Board of Directors in time for award announcements by early May 2023. The nomination consists of:

- 1. The online nomination form
- 2. A letter of nomination from an institutional representative highlighting the nominee's achievements, and the basis for selection (limited to **two** pages)
- 3. A summary description of the nominee's research accomplishments as an independent faculty member, and a description of research plans (limited to **five** pages, including references, with use of at least one graphic being encouraged)
- 4. A statement intended to convince the reviewers of the nominee's dedication to education in the chemical sciences (limited to **two** pages)
- 5. A CV (limited to **four** pages) including a list of publications in which independent contributions and undergraduate coauthors are clearly identified. Research support should be indicated
- 6. A budget (limited to **one** page) describing how award funds are anticipated to be used

Send all the above materials as a single PDF to: programs@dreyfus.org.

Letters of support: Three letters of support should be sent directly to the Foundation from individuals who know and address the nominee's accomplishments as an independent faculty member. None of these letters may be from the candidate's nominating institution. No more than one letter may be from a former mentor. Letters should be formatted on 8 1/2 x 11-inch letterhead, using 12-point font size, and be no more than three pages. The letters of support should not be received with the nomination package, but instead should be sent as a PDF to programs@dreyfus.org

Reports

A final report is due at the end of the fifth year. The report should be concise and contain the following information:

- 1. Highlights of research accomplishments during the award period and a description of any noteworthy accomplishments in chemistry education
- 2. Research plans
- 3. Categorical financial report (click HERE for categories)
- 4. Use of the \$7,500 for departmental expenses associated with research and education
- 5. An updated CV
- 6. An optional statement of newsworthy stories concerning the Teacher-Scholar during the period of the Camille Dreyfus Teacher-Scholar Award

Send all above materials as a PDF to: programs@dreyfus.org

Additional information

- Publications and presentations describing work supported by the award should acknowledge the Camille and Henry Dreyfus Foundation.
- 2. Recipients of the award are designated Camille Dreyfus Teacher-Scholars.
- 3. Procedural questions may be directed to the Foundation office by telephone at 212-753-1760 or e-mail at programs@dreyfus.org